



Winter

Teacher and Librarian Guide

Sign All Season Long!

- Prepare to share the signs by watching the author's demonstration video at KathyMacMillan.com/SignTheSeasons.
- Little ones are watching and learning, even before they start to sign back themselves! Use signs in context as you talk about seasonal activities. This helps children develop a sense of security as they know what to expect.
- Introduce and repeat signs in context often, and encourage the children to sign with you.
- Children won't always make a sign correctly the first time they sign it, just like they won't always pronounce a spoken word correctly the first time they speak it. Keep signing it the correct way, and the children will soon learn.
- As you read the book, point to the pictures that reinforce the meaning of the signs.
- Repeat the seasonal signs in songs, rhymes, and games after reading the book.
- Make sure that any books or other resources you select use American Sign Language. There's a big difference between American Sign Language, which is a whole language, and Signed English, which is just a manual code to represent English words. By using ASL, you're showing respect for Deaf Culture and giving the children (and yourself) a chance to become bilingual!

Activities

Sign the capitalized words.

Share an Action Rhyme!

It's WINTER time, it's WINTER time,
and how the wind does blow.

It's WINTER time, it's WINTER time,
and now here comes the SNOW!

It falls on the ground.

It falls on my toes.

It falls on my tummy.

It falls on my nose!



In the last four lines, sign SNOW and change the ending location of the sign to match the words. Encourage expressive language skills by asking for additional locations where the snow can fall. Sign them together, emphasizing words for body parts.



Activities Cont.

Sign the capitalized words.

Sing a Song!

Sing and sign along to the tune of "I'm a Little Teapot."

I'm a little SNOWMAN,
short and fat.
Here is my SCARF
And here is my HAT
When the SNOW is falling, come and PLAY.
SUN comes out, I melt away!



Count Together!

1 little SNOWBALL outside my door.
2 SNOWBALLS, 3 SNOWBALLS.
Then we make MORE.
4 SNOWBALLS, 5 SNOWBALLS, we can't wait!
6 SNOWBALLS, 7 SNOWBALLS,
and one more makes 8.
9 SNOWBALLS now, I pat pat pat and then...
One last SNOWBALL, and that makes 10!



Use flannelboard pieces, pom-poms, or rolled-up white socks to represent the snowballs as you share this rhyme. For a bigger challenge, incorporate the American Sign Language numbers 1-10 as well.

Find more resources for signing in storytime and the classroom at
KathyMacMillan.com/SignTheSeasons.



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Sign ALL the seasons!

